

Communication and Language

Day Care children will communicate their needs, thoughts and feelings in a variety of ways, both verbally and non verbally. They will begin to understand and follow simple instructions. They will also begin to develop new interests which will appear in their play, following their current or new fascinations. Children will experience and engage with stories that are appropriate to development and themes.

Our Curriculum

Our planning carefully expands upon our children's initial knowledge and day-to-day lives. Planning reflects known interests, carefully balanced with the teaching of new knowledge, skills and experiences. This approach results in short topics, which provide high levels of enthusiasm and motivation whilst supporting all Areas of Learning in the EYFS. We want our children to develop a love of books by providing a literacy-rich environment, as books provide a fantastic tool to expand our learning.

Literacy

Day Care will develop an interest in songs & rhymes, beginning to have favourites. We will sing from a core selection to familiarise ourselves. We will encourage an interest in books to share with adults and friends, as well as enjoying them by themselves. Take part in Nursery Rhyme week. We will do different activities around the story of the week.

Personal, Social and Emotional Development

In Day Care, children will begin to settle/resettle and leave their adult confidently. They will begin to express a range of emotions and grow in independence as they acquaint themselves with the setting. We will begin to understand and respond appropriately to simple boundaries, learn about routines and how to look after our equipment. We use short phrases for specific activities such as 'pick up, put back' at tidying up time. Talk about our feelings and feelings of others through stories and our day to day routines. Start to take turns and share toys.



Mathematics

Daycare will provide shapes and puzzles for the children to play with and explore. We will sing number songs and rhymes using our fingers to count with the children. We will have numbers displayed around the room and outside for the children to look at. We will provide cooking activities with simple picture instructions for the children to follow. The children have access to construction, such as block play, allowing them to explore shape and space as they build. Take part in cooking activities counting out ingredients.

Physical Development

We will become increasingly confident in walking, running, climbing and crawling as well as using outdoor equipment. Activities to work on large movements with arms as well as legs and whole body will help children to begin to manage and control their own bodies.. We will develop manipulation and control through activities such as threading and inset puzzles. In the dough we will use tools and our hands to experience making shapes. The sand and water will help us to explore pouring, scooping, emptying and filling schemas. Begin to show an interest in using the toilet and gain control of our bladder.

Expressive Arts and Design

Daycare will provide instruments for the children to explore and see what different sounds they can make. We will also encourage singing simple songs as we play. We participate in 'Wake Up, Shake Up, every morning to give the children opportunities to move to the music. We will participate in 'messy play' with various materials such as gloop. This encourages us to make marks, often on a larger scale. We will provide large paint brushes and water for the children to paint the fences outside to encourage mark making in a different way.

Understanding the world

Daycare will provide different materials for the children to explore to say what they can see and what it feels like. We will take the children for a walk to the nature area to see the seasonal changes in the area. We will talk about staying safe in the sun and encourage wearing sun hats or staying in the shade. We will encourage children to drink water throughout the session.