

Communication and Language

Nursery children will show an understanding of what is happening in a story by the use of pictures and learn new vocabulary, often stemming from our 'Book of the Week.' They will also sing a repertoire of songs and poems. We will have a core book that introduces each theme and is revisited regularly, which supports vocabulary growth. We will listen to longer stories as our concentration develops and we will practise retelling the stories, using the illustrations as a prompt. Group activities will support the children to develop their vocabulary and pronunciation of longer words by clapping the syllables.

Our Curriculum

Our planning carefully expands upon our children's initial knowledge and day-to-day lives. Planning reflects known interests, carefully balanced with the teaching of new knowledge, skills and experiences. This approach results in short topics, which provide high levels of enthusiasm and motivation whilst supporting all Areas of Learning in the EYFS. We want our children to develop a love of books by providing a literacy-rich environment where stories are enjoyed and language developed as books provide a fantastic tool to expand our learning.

Literacy

The children will understand that print has meaning and different purposes. Stories, such as 'Spot Bakes a Cake,' will help the children discuss families and familiar experiences and understand that print as different purposes by 'writing' shopping lists, looking at cookery books as a reference in the home role play and copying shopping lists. The children will make marks / draw with intention as make meaningful marks when making invitations and cards for various celebrations, e.g. Diwali, birthdays and Christmas.

Personal, Social and Emotional Development

Nursery will become more outgoing with unfamiliar people, in a safe context and more confident in new situations, such as meeting a police officer during our Road Safety Week. Nursery will begin to show 'effortful control'. For example, waiting for your turn and this expectation will be revisited regularly. They will practise their independent self-care skills, using the toilet and washing hands. The children will be encouraged to recognise and name emotions, e.g. when reading 'You Can Swim Jim' and talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' and recognising the feelings of characters in the stories we share.



Mathematics

Nursery will show fast recognition of up to 3 objects (subitising) and show finger numbers up to 5. Five frames will be introduced in the environment and in activities, where the children will begin to recognise that a full frame indicates that there are five and counting is not necessary in that instance. The children will build models with construction sets and discuss the 3D shapes to represent the parts, e.g. a 'pointed' piece for a roof, a round part for a wheel. Nursery will discuss the route around our Nature Area, inspired by Percy the Park Keeper in 'The Secret Path' and practise their understanding of positional language, e.g. 'under', 'on top of' and 'behind.'

Physical Development

Nursery will begin to demonstrate skipping, hopping and standing on one leg as part of games such as 'Move and Freeze.' They will partake in turn-taking games where they throw with developing accuracy and catch a large ball. They will use large-muscle movements, e.g. when painting large areas with rollers and large brushes. The children will begin to expand their tool use, for example safe and effective use of scissors in the craft area. They will begin to develop their pencil hold as they draw and give meaning to their marks.

Expressive Arts and Design

Nursery children will investigate colour mixing on a large scale, then with a purpose in mind, e.g. when mixing orange to paint and print with leaves in autumn. When finding out about celebrations, the children will begin to combine media to make simple models e.g. making playdough birthday cakes, then adding decorations. The children's repertoire of songs will increase as we practise songs to accompany themes, 'I'm a Little Teapot' to accompany 'The Tiger who came to Tea.' Musical instruments will be used regularly to practise playing simple repetitive rhythms as part of a group and to accompany nursery rhymes.

Understanding the World

The children will begin to make sense of their own life story by making connections between their and other's families, by reading 'Shark in the Park.' We will learn about Romanian culture from some of our families. This term will focus on celebrations and festivals, such, Christmas and Diwali. This will lead to the children combining ingredients as they bake their own cakes. We will read 'You Can Swim Jim' and find out about water safety. We will discuss household objects from now and in the past while reading, 'The Tiger Who Came to Tea.'