

Communication and Language

Children will learn new and more complex vocabulary through story, poems and circle times to use in learning and play. Children will be exposed to a wide variety of rich vocabulary through a mixture of fiction and non-fiction stories, songs and poems.

Children will begin to understand synonyms, particularly with emotions, to extend on their already learnt vocabulary such as anxious, frustrated, overwhelmed. Children will also answer who, what, why questions.

Children will begin to listen attentively for longer periods of time, particularly in story time and phonics. Children will listen to multiple adults to improve their listening skills in preparation for group work with different staff.

Children will have an increase in routine and will develop their understanding of daily routines and instructions.

Our Curriculum

Our planning carefully expands upon our children's initial knowledge and day-to-day lives. Planning reflects known interests, carefully balanced with the teaching of new knowledge, skills and experiences. This approach results in short topics, which provide high levels of enthusiasm and motivation whilst supporting all Areas of Learning in the EYFS.

The older children's ideas are highly valued as they collaboratively decide what they want to investigate during each topic. Adults provide more guidance and support as appropriate for younger learners.

Literacy

Children will be exposed to a wide variety of texts including poems, rhymes and fiction/non-fiction stories that link to our learning.

Phonics

Reception children will begin by learning a new single sound daily in phonics. Once they know at least 16 sounds, they will continue to orally blend and begin to read simple words. Children will eventually be split into ability groups to ensure they have targeted sessions to relearn missing sounds or continue learning new sounds, learn to orally blend or blend words.

Writing

Children will practise writing new sounds in phonics by repeating letter formation phrases and writing them independently. They will also have opportunities to write their name and begin to write simple words with their finger. Reception will also begin handwriting skills in group times.

Personal, Social and Emotional Development

Children in Reception will learn the names of new or unfamiliar peers and begin to develop friendships. They will begin to listen to their friends to build respectful relationships when playing cooperatively. Reception children will begin to show more independence with self-care, including changing for PE with some support, managing their basic toilet needs with the additional challenge of not having toilets in the room and feeding themselves using a knife and fork at lunch time. Children will identify emotions in themselves and discuss how to identify emotions in others too. Children will begin to talk about emotional regulation and simple strategies like counting, seeking an adult or breathing when feeling overwhelmed, anxious or angry.



Mathematics

Reception will show confidence when rote counting to 10 and beyond. They will also continue to build their counting skills when counting objects, actions or sounds.

Children in Reception will also learn to match an amount to its cardinal value and recognise numerals to 5.

Children will also make comparisons between quantities identifying groups with more, less or fewer.

Reception children will also explore objects and patterns by matching, sorting or comparing objects/quantities.

Children will also subitise fluently to 3 and begin to subitise quantities to 5 with increasing confidence. They will also learn number bonds to 3, 4 and 5.

Physical Development

Gross Motor

Reception children will develop their overall coordination, agility and balance through fundamental movement skills such as crawling, skipping, hopping etc. in PE and outdoor play.

Fine Motor

Children will continue to develop their fine motor skills through a wide variety of activities such as drawing club. Children will also have opportunities to practise hand-eye coordination to gain increasing control when completing activities such as playdough or tweezer games.

Children will also continue to develop their pencil skills by forming letters daily in phonics. Children will have opportunities to mark-make and practise writing their name aiming to have more recognisable letters. They will also practice letter formation in handwriting groups..

Expressive Arts and Design

Children will use newly learnt vocabulary to develop imaginative play and recreate their favourite stories in collaborative play. They will also use props and costumes to act out stories.

Children will watch and talk about festivals and performances. They will celebrate key holidays such as Bonfire Night, Diwali and Christmas by singing familiar songs with actions and dance moves. Children will also learn a variety of songs with makaton and will develop their performance skills with the EYFS nativity.

Children in Reception will also explore colour mixing and colour tones when learning about Bonfire Night, creating with various media. Children will also have the opportunity to build with a variety of resources to make houses and enclosed spaces when learning about families.

Understanding the World

Children will talk about immediate members of their family as well as extended family. They will also talk about their relatives and their roles.

Children in Reception will also talk about members of their own community and their responsibilities. They will also meet members of the community, including PCSOs with our road safety week.

Children will also celebrate festivals including Halloween and Diwali, making comparisons between cultures. Children will begin to understand that people of the world celebrate differently, have different beliefs and be able to use language that appropriately describes communities.

Children will also share their family experiences and talk about special times at home, including trick or treating. They will learn that celebrations are old/have history and look at how countries celebrate different traditions.