

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b><u>English</u></b></p> <p>In reading, we will use our VIPERS skills on a variety of text types.</p> <p>In writing, we will start to learn some of the year 5 grammar skills needed to enable us to create a diary entry and setting description from the perspective of an ancient Greek warrior based on the Trojan Horse story. We will then showcase our year 5 grammar skills by writing instructions about how to build a Trojan horse and a non-chronological report about the daily life of the ancient Greeks using the text Theseus and the Minotaur.</p> | <p><b><u>Art</u></b></p> <p>In art, our topic this term is sculpting. We will be learning different sculpting techniques that will enable us to make our own Greek theatre masks.</p>                                                                                                                                                                      | <p><b><u>Computing</u></b></p> <p>In our computing topic, we will create and collect media from different sources. We will use video editing software to create a ‘TV chef’ style video linked to our DT topic.</p>             | <p><b><u>Design Technology</u></b></p> <p>This term our DT topic is Cooking and Nutrition where we will learn chopping and cutting skills and make positive nutritional changes to a traditional spaghetti bolognese recipe.</p> | <p><b><u>French</u></b></p> <p>Our French topics this term are:</p> <ul style="list-style-type: none"><li>*On Holiday - which will cover - at the zoo, at the beach and at the theme park</li><li>*Eating out - at the ice cream shop, at the market and at the restaurant.</li><li>*Hello - where children will learn how to talk about themselves and their families.</li></ul> |                                                                                                                                                                                                                                                                      |
| <p><b><u>Maths</u></b></p> <p>This term, our maths focus will be - Number and Place Value which will include working on our addition, subtraction, multiplication and division calculation methods. We will then move on to fractions, where we will learn the different rules to calculate fractions including the four operations.</p>                                                                                                                                                                                                                                 | <div><div>★</div><div>★</div><div>★</div><div>★</div><div>Year 5</div><div>Autumn 2026</div><div></div></div>                                                                                                                                                          |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                  | <p><b><u>Geography</u></b></p> <p>Our geography topic this term is The Seven Continents and Trade. We will recap the continents of the world and then learn about significant trade countries within Europe and North and South America.</p>                                                                                                                                      | <p><b><u>History</u></b></p> <p>This term, we are learning about Ancient Greece and the Ancient Greeks. We will learn about their beliefs, culture and traditions, including the Olympic games and Greek theatre. We will present our work in a variety of ways.</p> |
| <p><b><u>Science</u></b></p> <p>Our first science topic this term is Properties and Changing Materials. We will compare properties of different materials and carry out investigations to see if changes are reversible or irreversible.</p> <p>In our second Science topic we will be investigating forces and magnets. We will learn why unsupported objects fall towards the Earth and identify the effects of air resistance, water resistance and friction.</p>                                                                                                     | <p><b><u>Music</u></b></p> <p>This term the children will develop their understanding of rhythm and rhythmic notation. They will also get to grips with time signatures. They will learn how to choose suitable timbre and dynamics and also learn the importance of following the conductor. They will also be able to identify the use of ostinatos.</p> | <p><b><u>PE</u></b></p> <p>PE focuses this term will be indoor athletics including running, jumping, throwing and hurdles. We will also have a cricket expert to work with us to build our knowledge and skills in cricket.</p> | <p><b><u>PSHE</u></b></p> <p>In PSHE, how we can help and support our mind and body as we grow. We will look at more complex feelings and how we can support our mental health with managing these feelings.</p>                 | <p><b><u>RE</u></b></p> <p>In RE this term, we will focus on the key concepts of believing, living and thinking to explore both Hinduism and Islam. We will consider how faith and beliefs affect the way in which people live their lives by exploring expectations of behaviour and how people act.</p>                                                                         |                                                                                                                                                                                                                                                                      |