

<u>English</u> Our class novel is linked to our history topic of WW2: Once, by Morris Gleitzman. We will also use our history knowledge to write a historical narrative about the blitz. We will also write to inform, creating a non-fiction report and we will write to entertain- writing descriptive narratives. We will learn about Ottava Rima poetry, and produce our own. We will continue to improve our Reading Vipers skills each day, using and reading a range of different texts in our reading lessons. We will learn weekly spelling skills and daily grammar skills that we will apply to our writing.	<u>Art</u> This term we will learn about technique, perspective. We will use our pencil drawing skills to create a WW2 themed piece of work including perspective.	<u>Computing</u> In computing, we will be continuing our learning about MicroBits. We will use them to create counters, which will be programmed to count and collect scores. We will then extend this to count steps and collect the relevant data. We will then learn how to apply this to recording distances. For our final project, we will create our own "Microbit pets" by applying all of our Microbit knowledge.	<u>Design Technology</u> We will design, make and evaluate a playground (made using a variety of materials) featuring a variety of different structures. We will also create automata toys. We will draw exploded-diagram plans, before marking, sawing and cutting out components and then making the toys.	<u>French</u> Our French topics this term are: *On Holiday - which will cover - at the zoo, at the beach and at the theme park *Eating out - at the ice cream shop, at the market and at the restaurant. *Hello - where children will learn how to talk about themselves and their families.
<u>Maths</u> We will revisit and continue learning the formal methods for the four operations (addition, subtraction, multiplication and division). We will also further our understanding and knowledge of fractions, decimals and percentages. We will recap these skills daily with arithmetic practice. We will then learn about angles, statistics, properties of shapes, converting different units of measure, algebra and BODMAS.			<u>Geography</u> In geography, we will learn about biomes and ecosystems and the differences between them. We will use our geography fieldwork skills to record the features of an ecosystem in our local area and look at different ecosystems across the world, using atlases.	<u>History</u> In history, we will be learning about WW2. We will learn about the causes of the war, the Blitz, the Battle of Britain and undertake a local study about the significance of Bomber Command in Lincolnshire during World War II. We will also study and research Guy Gibson and the Dam Busters raid in Germany.
<u>Science</u> In science, we will first learn about living things and their habitats: classification. We will learn how plants, animals and microorganisms are classified, looking at the works of Carl Linnaeus and his classification system and how it works. We will also learn about and explore how animals and plants can be classified based on specific characteristics.	<u>Music</u> Our topic for music this term is, 'We've got rhythm- rhythmic devices and structure'. We will explore time signatures, perform rhythms, experiment with vocal and instrumental effects.	<u>PE</u> In our PE lessons, we will continue to improve our athletics skills: running, jumping, throwing and hurdles. We will also have a cricket expert to work with us to build our knowledge and skills in cricket.	<u>PSHE</u> In our PSHE lessons we will learn how our choices will help shape our future. We will develop our knowledge of how making informed choices now can support our future wellbeing.	<u>RE</u> In our RE topic this term, we will be continuing our learning about Christianity, specially looking at Life Journeys. We will learn about the Trinity, different creation stories, Christian sacrament of confirmation and different beliefs of the service of marriage.